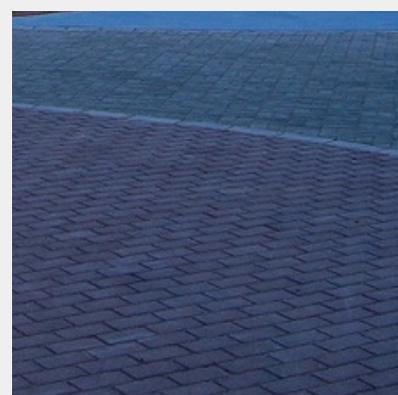
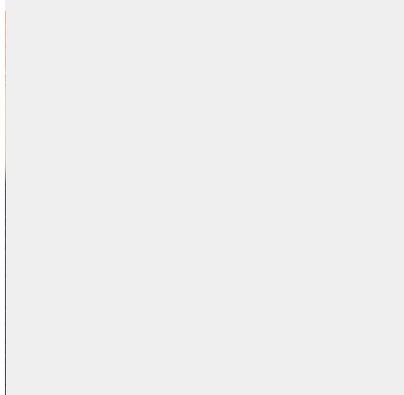




مدرسة الريادة المشرقة
BRIGHT RIDERS
SCHOOL

SCHOOL ANNUAL REPORT 2025-2026 Bright Riders School Abu Dhabi





Principal's Message

Since assuming leadership of Bright Riders School in June 2025, my priority has been to strengthen systems, sharpen accountability, and ensure consistency in academic delivery across all phases of the school. These efforts are directed toward one central goal: ensuring that every student experiences high-quality learning, measurable progress, and a supportive environment that prepares them for future academic and life success.

Bright Riders School has strong foundations. During the 2025–2026 academic year, the school focused on strengthening monitoring structures, aligning curriculum implementation with ADEK, MOE, and CBSE expectations, and embedding data-informed decision-making into daily practice.

Our focus is not only on achievement, but on sustained and measurable progress supported by clear systems and defined accountability. As a result, departments now engage in structured academic monitoring cycles, teachers use assessment data more consistently to guide instruction, and students benefit from more targeted academic support.

This report reflects the school's current standing and the direction in which we continue to progress with clarity, purpose, and collective commitment.



Rachna Prakash
Principal



School Profile

Curriculum: CBSE

Inspection Authority: ADEK (Abu Dhabi Department of Education and Knowledge)

Grades Offered: Kindergarten to Grade 12

Location: Abu Dhabi, United Arab Emirates

Bright Riders School provides a balanced education that integrates academic rigor, holistic development, and global citizenship while aligning with national priorities and international educational benchmarks.





1. School Overview and Strategic Direction

The 2025–2026 academic year represents a phase of consolidation and structured growth at Bright Riders School. With strengthened leadership oversight and refined operational systems, the school has prioritised:

- Curriculum alignment and instructional consistency
- Structured academic monitoring
- Competency-based assessment practices
- Inclusive education and student wellbeing
- Measurable improvement across performance indicators

These priorities are supported by strengthened monitoring systems, regular departmental reviews, and the use of assessment data to guide teaching and intervention strategies.

This Annual Report provides parents and stakeholders with an overview of academic outcomes, external benchmarking results, enrichment programmes, and school development initiatives.

2. ADEK Inspection Outcomes

In the 2024–2025 ADEK inspection, Bright Riders School was rated:

- Outstanding in 12.9% of performance indicators
- Very Good in 59.34% of performance indicators

These outcomes provide a strong foundation for continued improvement.

During 2025–2026, the school strengthened:

- Instructional walkthrough systems
- Department-level accountability frameworks
- Curriculum tracking and monitoring tools
- Targeted action planning aligned with inspection indicators

Improvement plans are monitored through defined milestones and data reviews to ensure steady progress across performance standards.



3. Academic Achievement – CBSE Board Results

Academic rigor remains a central priority.

In the 2024–2025 CBSE Board Examinations:

Grade X: 295 students appeared (School average: 81.8%)

Grade XII: 242 students appeared (School average: 80.32%)

To strengthen outcomes, the school introduced enhanced tracking mechanisms, including structured revision cycles, subject mentoring, and performance analytics to support examination readiness.

4. External Benchmarking and Assessments

External assessments provide important reference points for evaluating student achievement and instructional quality.

PISA 2022

The mean scores achieved by Bright Riders School students were:

Reading Literacy: 525

Mathematical Literacy: 520

Scientific Literacy: 529

These results place the school above Abu Dhabi private school averages.

TIMSS 2023

Grade 4

Mathematics: 554 (High Benchmark)

Science: 560 (High Benchmark)



3. Academic Achievement – CBSE Board Results

Grade 8

Mathematics: 572 (High Benchmark)

Science: 606 (High Benchmark)

These outcomes indicate strong conceptual understanding in mathematics and science.

CBSE SAFAL 2024–2025 (Grades 5 & 8)

Grade V

EVS: 350.65 – Proficient

Language: 410.09 – Advanced

Mathematics: 350.08 – Proficient

Grade VIII

Science: 324.57 – Proficient

Language: 329.05 – Proficient

Mathematics: 322.86 – Proficient

While the SAFAL results indicate strong overall performance, the data also highlights areas for further development in selected 21st-century competencies. Addressing these areas while continuing to extend high-performing students supports balanced and future-ready learning outcomes.

Ei ASSET 2025–2026

Students in Grades III–IX demonstrated performance levels ranging from Good to Outstanding across English, Mathematics, and Science. Students also demonstrated improvement compared with the school's previous performance in the ACER IBT assessment. Assessment data is analysed at grade and strand level to guide instructional improvement.



5. Assessment, Monitoring and Student Support

Student progress is tracked through structured formative and summative assessments.

Monitoring systems include:

- Department-level data reviews
- Targeted intervention sessions
- Structured doubt-resolution sessions
- Monitoring through STEP and SCAN tracking tools

These systems allow teachers and leaders to identify learning gaps early and implement targeted support strategies. Stream selection in Grade XI is guided by academic performance data, teacher recommendations, and parent consultation.

6. Teaching Practice and Professional Development

Teaching practices emphasise:

- Differentiated instruction
- Inquiry-based learning
- Conceptual clarity
- Competency-based assessment
- Student-led learning and critical thinking

Technology integration supports applied learning through tools such as HTML, CSS, Thonny, MySQL, PHET simulations, Edpuzzle, Canva, and Tinkercad. Professional development focuses on instructional strategies, assessment literacy, and the integration of emerging technologies to enhance student engagement and learning outcomes.





7. Academic Enrichment and Competitive Excellence

Students participated in a range of academic competitions including:

- Subject Olympiads
- Mathalon 2026
- AI and innovation competitions
- Model United Nations conferences

These opportunities encourage analytical thinking, collaboration, creativity, and academic engagement.

8. Student Leadership, Wellbeing and School Culture

Wellbeing and leadership programmes include:

- Student Council
- Student Media Group
- Buzz@BRS E-Magazine
- Student Radio
- Thriveathon Wellbeing Conclave
- Student and Staff Wellbeing Newsletter
- CareCrate wellbeing initiative

Counselling services support students across academic, social, and emotional development areas.

9. Co-Curricular Expansion: ECA Programme

In November 2025, Bright Riders School introduced a structured after-school Extra-Curricular Activities (ECA) programme for students in Grades II–IX and XI.

Activities are conducted from 2:45 p.m. to 3:45 p.m.





Sports: swimming, athletics, basketball, cricket, volleyball, badminton, football, table tennis

Creative Arts: music, dance, visual arts

Mind Sports and Wellbeing: chess, yoga

The programme operates with a 1:15 teacher–student ratio to ensure effective supervision and quality engagement.

10. National Identity Mark

Bright Riders School continues to strengthen its commitment to the National Identity Mark (NIM) framework by embedding Emirati culture, language, values, and citizenship across learning experiences and school activities.

Students participated in national celebrations including UAE National Day, Flag Day, Emirati Children’s Day, Emirati Women’s Day, Eid celebrations, and Haq Al Laila. Educational visits, Arabic language competitions, and heritage activities further strengthened students’ appreciation of UAE culture and heritage.

Community initiatives such as visits to Al Farah Rehabilitation Centre and service learning activities helped students develop empathy, social responsibility, and civic awareness.

11. Inclusion and Student Support Services

The Inclusion Department, established in 2024–2025, was further strengthened during 2025–2026.

Provision includes:

- Individualised Education Plans (IEPs)
- Differentiated instruction
- RETREAT learning spaces
- Targeted intervention programmes
- Teacher training in inclusive practices

These supports enable students with diverse learning needs to access the curriculum and make meaningful progress.



12. Innovation and Future-Ready Learning

Students engage in innovation-driven learning through:

- STEAM projects
- Open Textbook Assessments
- AI-integrated learning
- Digital and Arabic literacy programmes
- Sustainability initiatives

These approaches align with UAE Vision 2031 and the National AI Strategy and prepare students for a rapidly evolving global environment.

13. Enrichment, Sustainability and Global Awareness

During the 2025–2026 academic year, Bright Riders School strengthened its commitment to sustainability education through curriculum integration, student initiatives, and community awareness activities.

Sustainability concepts were embedded across subjects, particularly Science and EVS. Students participated in Sustainability Week, Eco Warriors activities, Model United Nations programmes, and environmental awareness campaigns.

More than 90% of students participated in at least one sustainability-related activity during the academic year, reflecting strong engagement in environmental awareness and responsible practices.

Key initiatives included:

- Birthday Bloom campus greening initiative
- Marching towards a No-Plastic Zone campaign
- Sustainability themed assemblies and student campaigns
- Science exhibitions and environmental projects
- Shristi – Mission LiFE Club activities

Through these initiatives, students develop environmental awareness and a sense of responsibility toward sustainable living.



14. Senior School Pathways and Career Guidance

Students in Grades 11 and 12 receive structured guidance through:

- Individual counselling
- Career Fair 2025
- University Fair 2026
- Competitive examination preparation

Academic mapping and counselling support students in making informed decisions regarding higher education and career pathways.

15. Partnership with Parents

Bright Riders School values parents as partners in the learning process.

Engagement platforms include:

- Buzz@BRS E-Magazine contributions
- Parent Mantra
- Parent Pulse
- Parent–Teacher Meetings
- Parent workshops and committees

Stakeholder feedback informs school improvement planning and supports a collaborative school community.

Key priorities for the 2026–2027 academic year include:

- Strengthening inquiry-based learning across all phases
- Improving student progress indicators in core subjects
- Expanding student leadership and wellbeing initiatives
- Deepening integration of AI and digital literacy in learning



These priorities will support the school's continued progress toward higher levels of student achievement and institutional effectiveness.

With strengthened systems, clear accountability structures, and a defined strategic direction, Bright Riders School continues to build on its foundations and work toward measurable improvement in academic outcomes, student development, and institutional effectiveness.

